

Emmanuel Community Church Nursery

102-106 Erskine Road, Walthamstow, London, E17 6SA



Inspection date	19 April 2016
Previous inspection date	12 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
Effectiveness of the leadership and management	Good	2	
Quality of teaching, learning and assessment	Good	2	
Personal development, behaviour and welfare	Outstanding	1	
Outcomes for children	Good	2	

Summary of key findings for parents

This provision is good

- The manager uses her experience effectively to help staff reflect on their teaching and work towards ongoing improvement. Staff make good use of individual assessments to plan activities that are relevant to children's learning needs.
- Staff provide a variety of opportunities to increase children's awareness of sounds, letters and numbers. Children show much interest in using different tools to create symbols, shapes and patterns. They make good progress.
- Staff prioritise children's welfare highly. They are extremely sensitive and caring in their approach. They offer detailed support to parents to ensure children's personal development and well-being is of the highest quality.
- Staff promote a relaxed and supportive environment. Children usually benefit from the high ratio of adults and the wide choice of situations in which to play. They behave brilliantly as they are often absorbed in their exploration. They gain high levels of self-confidence.
- There is very clear information about child protection issues and procedures readily available to staff and parents. Staff are very vigilant about checking on children who have missed a nursery session.

It is not yet outstanding because:

- Staff are not always effective in organising group times, such as those involving stories, songs and snacks, to help children extend their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise group times more effectively so that children benefit from interacting with others and opportunities to develop their speaking skills.

Inspection activities

- The inspector observed children taking part in a range of activities, both indoors and outdoors.
- The inspector spoke with parents, members of staff and the nursery manager.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documentation, with a particular focus on children's progress and safeguarding.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is good

The manager is very well-qualified and fully aware of her statutory responsibilities. She leads well. For example, she researches and introduces new systems and resources that help staff better support children in their learning. She checks children's overall progress closely. Staff liaise with a range of other professionals when working with children who need extra support. Staff actively encourage parents to be involved in their children's learning. For example, they include parents in local outings and suggest ideas for activities at home. Safeguarding is effective. Staff are rigorous in assessing potential safety risks on the premises and on outings. All documentation clearly reflects good practice with regard to health and safety.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and give good support. They are skilled in using their observations to determine children's current levels of development and how to improve it in most areas of their learning. Staff take extra care in their interaction with children who speak English as an additional language. For example, staff encourage children to explore new activities and learn to focus on a task, while gradually introducing new words. Staff provide a wide variety of activities that enable children to use their senses to investigate in different ways. They have good opportunities to use technology and to find out more about the natural environment.

Personal development, behaviour and welfare are outstanding

Staff make exceptionally good use of the indoor and outdoor play areas to provide a stimulating environment. They are particularly sensitive to children's emotional needs. For example, they spend time with individual children helping them to settle and enjoy play. Children especially like the sensory room and are fascinated by the lights, smells and toys. Staff use excellent strategies to help children deal with issues and upsets. Children appreciate being able to find space to play quietly on their own or, if they wish, to join others in more lively play situations. They concentrate exceptionally well and develop a keen attitude towards learning. Staff use gentle prompts well to encourage children to make their own decisions, allowing them the freedom to develop their independence.

Outcomes for children are good

Children show a real sense of belonging. They are content, aware of their boundaries and respectful towards others. Children enjoy their music sessions and learn to use and listen carefully to musical instruments. The use simple resources carefully. All children, including those who are learning English as an additional language, make good progress in their learning, given what they know when they start. Children are well prepared for their future learning at school.

Setting details

Unique reference number	146924
Local authority	Waltham Forest
Inspection number	841743
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	40
Number of children on roll	35
Name of provider	Emmanuel Community Church International
Date of previous inspection	12 January 2010
Telephone number	020 8521 4823

Emmanuel Community Church Nursery registered in 1984. It operates from a church hall in Walthamstow in the London Borough of Waltham Forest. The nursery is open every weekday from 9am until 12pm during term time. The nursery is in receipt of funding for free early years education for children aged two, three and four years. The nursery supports children who have special educational needs and children who are learning English as an additional language. The nursery employs nine staff, all of whom hold relevant early years qualifications. The manager holds Early Years Professional Status.

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